



Location





Bangor, NW Wales

University City with population of 17,500

In addition, 12,000 students



SENRGy is part of the College of the Natural Sciences





School of Ocean Sciences

School of Environment, Natural Resources & Geography

School of Biological Sciences

Our Environment









The School





Department of Forestry, 1904



School of Agricultural & Forest Sciences, 1986



School of Environment & Natural Resources, 2006



School of Environment, Natural Resources & Geography, 2009

About the school









Food security



Economy





Population & communities



Earth processes



Ecosystem services

A teaching & research partnership



- 350 undergraduates
- 40 masters students
- 65 research students
- 24 academic staff





Our undergraduate degrees



Environment

- BSc / MEnvSci Environmental Management
- BSc / MEnvSci Environmental Science

Natural Resource Conservation and Management

- BSc Agriculture, Conservation and Environment
- BSc Applied Terrestrial and Marine Ecology
- BSc Environmental Conservation
- BSc Conservation and Forest Ecosystems
- BSc Forestry

Geography

BA/BSc Geography

Our taught postgraduate degrees



- MSc Environmental Forestry
- MSc Agroforestry
- MSc Conservation and Land Management
- MSc Sustainable Tropical Forestry
- MSc Sustainable Forest and Nature Management
- MBA Environmental Management (with Bangor Business School)
- Distance Learning MSc (3) in Forestry, Tropical Forestry and Food Security in a Changing Environment (subject to validation)

The SENRGy team





Nutrients, GHG



Soil, carbon, microorganisms



Phosphorus, water quality



Forestry, compost science



Agroforestry, ecosystem services



Livestock production & reduction, pathogens



GIS



Catchments, hydrology, tracing



Socioeconomics



Soil erosion and conservation



Hydrological modelling



Climate change impacts



Crop genetics



Agronomy



LCA, Carbon footprinting



Modelling



Conservation and Bees



Mangrove function



Conservation Biology

Research strengths: Production and Environment

- Livestock production
- Cropping and functional foods
- Manure management & nutrient utilisation



- Environmental pollution and mitigation (air, water)
- Soil science, nutrient and carbon cycling
- Whole system modelling (incl. LCA)









Agricultural Production





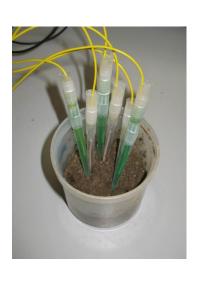
Producing lamb from different forages



Use of biochar and wood-ash as soil conditioners



Effect of sulphur supply on NUE of forage maize



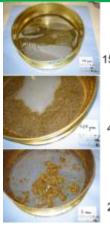
Development of soil nitrate sensors

Environmental impacts of agriculture





Impact of prolonged flooding on soil quality



Fate of P in slove slurry particle fractions

2000µm sieve



Methane mitigation from slurry stores



Nitrous oxide emissions and mitigation

Research Strengths: Food Safety & Pathogens in the Environment



Pathogens in the foodchain

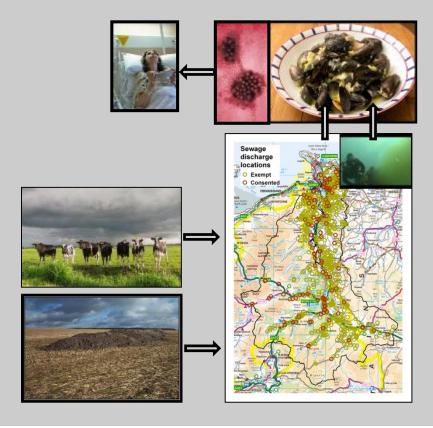




E. coli 0157, Salmonella, Campylobact er



Catchment to coast



Catchment to coast approach



Approach not just for pathogens, but also nutrients

Eliciting expert perceptions of the efficacy and practicality of pathogen control measures: E. coli O157 and human health BANGOR





'Reducing Escherichia coli O157 risk in communities'

Soil and plant based strategies for achieving C neutrality in agriculture





Pollution and waste management













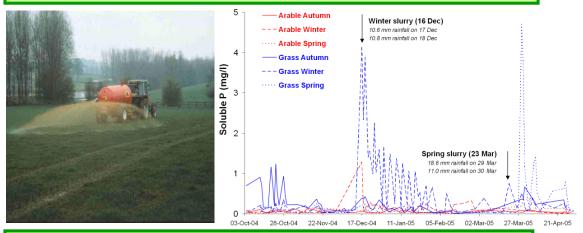
Land use effects on water quality







Erosion and runoff deliver soil and nutrients



Nutrient recycling can impact on water quality directly



Sources of nutrients in catchments are complex: multiple sources deliver nutrients in different forms via different pathways and spatio-temporal patterns.











Bioreduction of dead livestock







Day 0

Day 23

Policy and Industry needs

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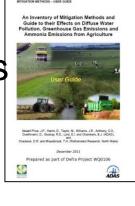


Nutrient Management

Guidelines



Diffuse Pollution
 Mitigation Guidelines



Policy and Practice Notes

 Food Safety Awareness in the Workplace



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Diolch yn fawr! Muchas gracias! Thanks!



